

REQUEST FOR CURRICULUM CODES FOR SPECIAL TOPICS COURSES

(REQUEST MUST BE MADE EACH SEMESTER OFFERED)

TRINITY COLLEGE, 011 Allen Bldg, fax 684-8494

****Submission Deadline: go to www.trinity/faculty/forms/****

Date of request Department/Program Course Number
Semester Offered Cross-Listing(s) Primary Dept.

All cross-listings of a course must have the same title, codes and numbering level. Submit all cross-listed requests together.

OFFERED PREVIOUSLY? No Yes If Yes, list most recent semester and year:

CONSENT REQUIRED? No Yes If Yes, give reason for requiring consent: _____

(For ACES Schedule, 30-character limit, including spaces and punctuation.)

Short Title:

Full Title:

Instructor: (Include first and last name) Instructor's e-mail:

Description:
FULLER DESCRIPTION MAY BE ATTACHED.

Study/Travel Abroad: Does this course involve international study or travel?

No Yes If yes, attach approval for that from Study Abroad office.

Domestic Field Trips: Does this course involve one or more field trips within the U.S.?

No Yes If yes, specify in description box above.

Service-Learning: Are you requesting a Service-Learning designation?

No Yes If yes, contact the Service Learning Office at servicelearning@duke.edu for endorsement.

***Important: Before completing the following sections, please check the most recent Bulletin to see if the Special Topics number you are using already carries a curriculum code and then write it in below, so you do not inadvertently request more than the maximum allowed.**

Area of Knowledge Code(s) Requested (MAXIMUM 2):

ALP (Arts, Lit. & Performance) <input type="checkbox"/>	CZ (Civilization) <input type="checkbox"/>	SS (Social Science) <input type="checkbox"/>	NS (Natural Science) <input type="checkbox"/>
<p>QS (Quantitative Studies) Indicate which criteria for QS the course meets. Its <u>MAIN</u> purpose is <u>either</u>:</p> <p><input type="checkbox"/> ___a) Instruction in a quantitative skill to achieve proficiency in math, statistics, or computer science <u>OR</u> ___b) The use of explicitly quantitative methodology to analyze problems (if so, answer one of following): ___b1) Indicate its math, computer science, or statistics hard-wired prerequisite(s): _____ <u>OR</u> ___b2) Explicitly state the quantitative methodology the use of which is the main purpose of the course: _____</p>			

Modes of Inquiry Designations (MAXIMUM 3):

Circle a maximum of three requested codes from the list below:

CCI, EI, FL, STS, R, W, None

Place check marks in front of the applicable criteria. In the box to the right, briefly explain how the course specifically fulfills the criteria. (Additional pages can be attached.)

CCI (Both of following)

- ___ Investigates culture/identity/difference as socially constructed
AND EITHER
- ___ Significant comparative component or
- ___ In-depth examination of the ideals, assumptions,
and/or conflicts of a given culture

EI (1 of following is CENTRAL FOCUS of course)

- ___ Ethical arguments and beliefs within cultures or religions,
or within philosophical, dramatic, or literary texts or traditions
- ___ Ethical and political issues/controversies within
particular historical, disciplinary, professional, or policy context
- ___ Combination of coursework and service experiences with
reflection and writing on ethical issues

FL (1 of following)

- ___ Taught in foreign language (*if so, do not check next 3 lines*)
- ___ All lectures in foreign language
(Prereq: 2 yrs of that language)
- ___ All readings in foreign language
(Prereq: 2 yrs of that language)
- ___ All course work and assignments in foreign language
(Prereq: 2 yrs of that language)

STS (1 of following)

- Impact of scientific/technological developments on society
- Social/economic roots of scientific/technological field
- Focus on science and/or technology but interface with society addressed consistently

R

R denotes a research intensive course that satisfies both the following criteria: 1) The student is an active, rather than passive participant in the discovery, critical evaluation and/or application of knowledge and understanding in the discipline or across disciplines; and 2) the student produces a major document or its equivalent.

Describe the following:

1) The nature of the research that satisfies the requirement:

2) The nature and expected length of the major document or its equivalent (in number of words or double-spaced pages):

W

If requesting the Writing designation, please first consult the guidelines for writing-in-the-disciplines courses posted at <http://uwp.duke.edu/wid/guidelines.html> before briefly describing:

The number and type of writing assignments, the expected length (in number of words or double-spaced pages) of each draft, and the number of revisions (if any) required:

How students learn to reflect on and improve their work as writers:

How students learn about the uses of writing in the disciplines they are studying:

The portion of the course grade based on writing:

The role of other instructors or teaching assistants involved in the course:

Signatures:

Chair

_____ Date: _____
Director of Undergraduate Studies
(For courses 1-199, and 200-299 open to undergrads)

PHONE _____ **FAX** _____

----- ACTIONS -----

Area of Knowledge Codes Approved:

ALP, CZ, SS, NS, QS, None

Mode of Inquiry Designations Approved:

CCI, EI, FL, STS, R, W, None

_____ Date _____
Associate Dean, Committee on Courses